

Year 12 Social Studies Philanthropy	Strand: How communities and nations meet their responsibilities and exercise their rights, local, national, global contexts.
--	---

Key Competencies
<p>Managing self.</p> <p>Relating to others.</p> <p>Participating and contributing.</p>
Enterprising Attributes
<p>Enthusiasm to make ideas happen.</p> <p>Decision making.</p> <p>Negotiating.</p> <p>Resilience.</p> <p>Project management.</p>
Content
<p>Global responsibilities.</p> <p>Human Rights.</p> <p>Philanthropy organisations.</p>

The Learning Context
<p>Philanthropy – making a difference for others</p> <ul style="list-style-type: none"> • Student groups to undertake research about agencies, local, national and global, that have been set up to raise money, provide services or to offer opportunities for people/groups/nations that are in some way underprivileged. Each group to take a sector and develop a report for presentation to the other groups. • Each group to identify a particular organisation that has a good 'fit' with the group's values, to develop a concept and plan to support the chosen organisation to carryout their work. This may involve raising money, developing relationships with other organisations or personal input into the activities. • Present the plan of actions to the school management and then to the identified organisation. This process will require gaining appropriate permissions from parents, the school and the identified organisation. • Undertake the actions identified in the plan. • Each individual student to maintain a 'Learning Journal'. The nature of the input into the journal is to be developed by the student groups and agreed upon.
Assessment Ideas
<ul style="list-style-type: none"> • NCEA. • SOST Level 2 – Plan a social action in relation to a social issue.